

Unit 1 A Movie with My Friend

• **Subject:** Entertainment / **Topic:** Movies

• **Target Words:** science-fiction, romance, comedy, horror, fantasy, documentary, western, hotdog, cheap, cool, delicious, dialogue, performance, scenery, clap

• **Materials:** PPT tool(Writing on Grammar 2_Unit 1), CD player

★Brainstorming (pages 8-9)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. What can you see in this picture? Yes, we can see some movie scenes. Look at the green monster. It's the Hulk. Oh, they are Minions. The last movie may be a horror movie. It looks scary. A cowboy is looking at you. Is he from a western? Do you eat snacks in the theater? What's your favorite snack while watching a movie? How about hotdogs, pretzels, or popcorn? This is called a film clapper board. It's a device used in filmmaking. The girl is giving the thumbs-up sign. The movie she saw must be fantastic!

2. Ask them the questions.

3. Ask them the answers.

T: Which kinds of movies do you like?

What do you think of action movies?

What kinds of snacks do you like at the theater?

What did you like about the movie?

What happened at the end of the movie?

[Possible Answers]

- One is an action movie, and the other is a horror movie.
One is a science-fiction movie, and the other is a romance.
- I think action movies are better than documentaries.
I think action movies are better than westerns.
- I like popcorn because it is more delicious than other snacks.
I like pretzels because they are cheaper than other snacks.
- Both the story and the acting were good.
Both the performances and the scenery were good.
- When the movie ended, the audience cheered.
When the movie ended, we stayed in our seats.

★Sentence Practice (page 10)

1. Have the students turn to page 10.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① There are an elf and a horse. This film is a fantasy movie. ② The man and the woman are crying. ③ The scenery is fantastic! It would be nice to visit a beautiful beach. ④ Is the woman a cop? Then it's an action movie. ⑤ This is an animated movie called *Toy Story*. ⑥ The girl is drinking cola in the theater. Can it be cooler than other snacks such as popcorn and hotdogs.

4. Have the students choose the correct phrases to complete the

[Answer]

Page 10)

Choose and complete the sentences.

- | | |
|----------------------|----------------------|
| 1. a fantasy movie | 2. some people cried |
| 3. the scenery | 4. more thrilling |
| 5. an animated movie | 6. cooler than |

Unscramble the words and write the sentences.

- I think action movies are more exciting than romances.
- When the movie ended, we stayed in our seats.
- One is a science-fiction movie, and the other is

<p>sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>a horror movie.</p> <p>4. I like popcorn because it is cheaper than other snacks.</p> <p>5. Both the music and the dialogue were good.</p>
<p>★Sentence Practice (page 11)</p>	
<p>1. Have the students turn to page 11.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 11) Listen and complete the sentences by using the words.</p> <p>1. When the movie ended, <u>everyone clapped</u>.</p> <p>2. One is a comedy, <u>and the other is an animated movie</u>.</p> <p>3. Both the theme <u>and the music were good</u>.</p> <p>4. I think <u>action movies are better than romances</u>.</p> <p>5. One is <u>a horror movie</u>, and the other is <u>a western</u>.</p> <p>6. I like <u>coke</u> because it is better than other snacks.</p> <p>7. When <u>the movie ended</u>, nobody said anything.</p> <p>8 I <u>think action movies are more boring than science-fiction movies</u>.</p> <p>9. I like <u>hotdogs</u> because they are more delicious than other snacks.</p>
<p>★Grammar Check-Up (pages 12-13)</p>	
<p>1. Have the students turn to page 12.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 12 and 13 by using the example sentences.</p> <p>T: Now, let's learn about <i>there was</i> and <i>there were</i>. You can use <i>there was</i> and <i>there were</i> to say that someone or something existed in the past. Singular nouns or uncountable nouns come after <i>there was</i>. On the other hand, <i>there were</i> is used with plural nouns. It's time to practice the expressions in the sentences. Circle <i>was</i> or <i>were</i> to complete each sentence.</p> <p>T: Let's move on to the second grammar point. Let's talk about indefinite pronouns. Use "one ~, and the other..." when you are talking about two people or things. <i>One</i> refers to the first person or thing. <i>The other</i> refers to the second person or thing. I'll show you an example. Imagine you have two dogs. You can talk about your dogs to your friends like this. "I have two dogs. One is white, and the other is black." Does that make sense to you? Now, fill in the blanks with the correct words.</p> <p>T: The third grammar point is comparative forms. Use comparatives to compare two people, places, things, or ideas. Look at the sentences below. Then, circle the common nouns and underline the proper nouns. I'll show you how to make adjectives in their comparative forms. First, add -er to most adjectives with one syllable. For example,</p>	<p>[Answers]</p> <p>Page 12) Circle was or were to complete each sentence.</p> <p>1. was 2. were 3. were 4. was</p> <p>Fill in the blanks with the correct words.</p> <p>1. One, the other 2. One, the other 3. One, the other 4. One, the other</p> <p>Page 13) Circle the common nouns and underline the proper nouns.</p> <p>1. taller 2. tinier 3. more expensive 4. smarter 5. cheaper</p>

<p>the comparative form of <i>kind</i> is <i>kinder</i>. Second, add -r for adjectives with an -e at the end. <i>Large</i> should therefore become <i>larger</i>. Next, if the words end with "one vowel + one consonant," add one more consonant at the end of the word and then add -er. Then, change y to i and add -er if a word has y at the end. <i>Funny</i> should therefore become <i>funnier</i>. Use <i>more</i> for most adjectives with 2 or more syllables, such as <i>more beautiful</i> and <i>more intelligent</i>. There are always irregular adjectives with no specific rules. For those words, we have to try to remember their comparative forms. "Good-better" and "bad-worse" are good examples of this. Now, practice these rules. Change the adjectives to their comparative forms.</p>	<p>6. braver 7. slower 8. fatter</p>
<p>★Listening Dictation (page 14)</p>	
<p>1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage.</p> <p>T: What did the boy do at night? How many movies were there to choose from? What do the boy and his friend think of action movies? What snacks did they have at the theater? What was the theater like? What did they think about the movie they saw? What happened at the end of the movie?</p>	<p>[Answer] Tonight, my best <u>friend</u> and I went to the <u>theater</u>. There <u>were</u> two movies to choose from. <u>One</u> was an action movie, and the <u>other</u> was a romance. We think <u>action</u> movies are <u>better</u> than <u>romances</u>. So we bought <u>tickets</u> for that movie. Then, we bought some <u>popcorn</u> and <u>coke</u>. I like popcorn because it is <u>more</u> delicious than other snacks. <u>There</u> were many people in the theater. <u>Both</u> the story and the <u>acting</u> were good. <u>When</u> the movie ended, everyone <u>clapped</u>. I had a great time seeing the <u>movie</u> with my friend.</p> <p>[Translation] 오늘밤, 나의 가장 친한 친구와 나는 극장에 갔다. 선택할 수 있는 두 편의 영화가 있었다. 하나는 액션 영화이고, 다른 하나는 로맨스였다. 우리는 액션 영화가 로맨스보다 낫다고 생각했다. 그래서 우리는 그 영화 티켓을 샀다. 그리고 나서, 우리는 팝콘과 콜라를 샀다. 나는 팝콘이 다른 간식들보다 더 맛이 있어서 좋아한다. 극장 안에는 사람이 많았다. 내용과 연기가 둘다 좋았다. 영화가 끝났을 때, 모두가 박수를 쳤다. 나는 친구와 영화를 보며 멋진 시간을 보냈다.</p>
<p>★My Story (page 15)</p>	
<p>1. Have the students read the passage on page 14 first as a sample passage before they write their own journal entries. 2. (Write) Have the students make their own sentences based on the sentences</p>	<p>Write about going to the theater. Example) Title A Movie with My Friend Name Carol</p>

in the passage on page 14. Since everyone has a different experience, encourage the students to write about their own experiences in the theater in particular. Help the students write their stories by using the words and the grammar they have learned.

3. (Submit)

Have the students turn in their writing.

Last night, my sister and I went to the theater.
 There were two movies to watch.
 One was a horror movie, and the other was a romance.
 We both think romances are better than horror movies.
 So we bought two tickets for that movie.
 Then, we bought some candy and coke.
 I like candy because it is sweeter than other snacks.
 There were a few people in the theater.
 The soundtrack and the dialogue were both good.
 When the movie ended, everyone cheered.
 I had fun seeing the movie with my sister.

★Homework (WB pages 4-5)

1. Review the vocabulary and the grammar points the students learned in unit 1.
2. Have the students do the homework assignment on pages 4 and 5 in the workbook.

Page 4)

- A**
1. a comedy
 2. better than romances
 3. cheaper than other snacks
 4. Both the music
 5. everyone clapped

- B**
1. was 2. were
 3. were 4. was 5. were

Page 5)

C

1. The giraffe is taller than the zebra.
2. The girl is more intelligent than the boy.
3. The clown is funnier than the doctor.
4. The snail is slower than the rabbit.

D

1. I like coke because it is **better** than other snacks.
2. We think action movies are **sillier** than documentaries.
3. One is a romance, and the **other** is a science-fiction film.
4. I like pretzels because they are **more delicious** than other snacks.